

CODE OF CONDUCT FOR BROOKLIN VILLAGE P.S.

The Brooklin Village Code of Conduct was created to help our students to ensure that our school is a safe and productive place to learn for everyone. I will review the Code of Conduct with my family so that we all understand the school expectations and procedures.

A school is a place that teaches me to be responsible, to be respectful, to be a good citizen, and to excel academically. The Ontario Schools Code of Conduct gives clear standards of behaviour for everyone involved in schools in Ontario - students, staff, parents, volunteers, and other visitors. The standards apply on school property, on school buses, or at other school events or activities.

As a student of Brooklin Village P.S., I am committing to the behaviour expectations outlined in the following Code of Conduct. I am aware of the reasons for these expectations and the possible consequences for not following them.

NOTE: The taking of photos, filming or recording, or the broadcasting of live audio and/or video, while at school or at a school related activity, is prohibited unless approved by the DDSB (or school), and/or where proper consents have been obtained, as may be appropriate."

<u>Expected Behaviour</u>	<u>Reasons for Expected Behaviour</u>	<u>Consequences for Misbehaviour</u>
<u>(1) Preparation for Class</u> I will be prepared for class so that I don't waste class time. That means I will come to class with all my books, workbooks, my completed assignments, and any other materials I need for school.	It's important for me to learn to be prepared. Everything I do is important.	If I consistently forget my materials, I will be reminded by my teachers of the importance of being prepared. My parents will be involved to help me improve, and I may be required to finish my incomplete work after school.
<u>(2) Punctuality</u> I will be on time for school each day and on time for each of my classes. There are times when I have a good reason to be late and these times will be excused.	I need to develop a sense of responsibility. I need to show courtesy towards my peers and my teachers by being on time. I don't want to disrupt my own or others' instructional time. I need to learn that punctuality is a good habit to develop. I will be expected to be on time when I have a job in the future.	If I am frequently late, a letter or a phone call will be made to my parents. My parents will be asked to help me to be on time for school. If I continue to be late, I may be referred to an attendance counsellor. I will have to make up the time for which I was late.

<u>Expected Behaviour</u>	<u>Reasons for Expected Behaviour</u>	<u>Consequences for Misbehaviour</u>
<p><u>(3) Regular Attendance</u></p> <p>I will attend school regularly.</p> <p>If I am feeling ill or need to leave school for an appointment, I will report to the office, and my parents will be notified and arrangements will be made to pick me up.</p> <p>If I am absent, my parents must inform the school to report my absence.</p>	<p>I need to be in attendance at school regularly so I can be successful.</p> <p>My parents are interested in my attendance as well as in my successes at school.</p> <p>It is important for me to come to school regularly so I can learn to be responsible.</p>	<p>If I am frequently absent, a letter or a phone call will be made to my parents.</p> <p>My parents will be asked to help me attend school regularly.</p> <p>If I continue to be absent, I will be referred to an attendance counsellor who will try to help me solve the problem.</p>
<p><u>(4) Respect for Self and Others</u></p> <p>I will treat everyone the way I want to be treated, with dignity and respect, especially when I disagree with them.</p> <p>I treat everyone with respect and fairly no matter what race, religion, gender, age, sexual orientation, or disability.</p>	<p>By practicing courtesy, cooperation, and consideration, I develop positive feelings about myself.</p> <p>I feel accepted, respected, trusted, and encouraged to do my best. I want to be the best I can be!</p>	<p>If I don't practice respect, I will be counselled about making the right choices. I will be involved in deciding what the consequences should be.</p> <p>If I am involved in a hate-motivated or gang-related incident, I may be suspended or expelled.</p>
<p><u>(5) Respect for Authority</u></p> <p>I will follow the rules of the school and the expectations of my teachers in the classrooms, the hallways, the lunchroom, the yard, the school bus, and on the walk to and from school as well as on school trips and at sports events where I am representing the school.</p> <p>I will use appropriate language, gestures, and behaviour at all times.</p>	<p>The Education Act gives teachers the right to impose certain requirements on me to be successful academically and socially.</p> <p>The teaching staff, secretaries, custodians, volunteers, and lunchroom supervisors all work hard to make my year successful. They all deserve my courtesy and respect for what they do for me.</p>	<p>I will be given a reminder.</p> <p>My teacher will counsel me or a note will be sent home to my parents informing them of concerns.</p> <p>The principal or vice-principal will discuss the problems and concerns with me. If the problem continues, my parents will be contacted, and Durham D.S.B.'s Progressive Discipline policy will be followed.</p>

<u>Expected Behaviour</u>	<u>Reasons for Expected Behaviour</u>	<u>Consequences for Misbehaviour</u>
<p><u>(6) Respect for Property</u></p> <p>I will treat the school grounds, the building, and everything in the school with the same respect I have for my own property.</p> <p>I will use the computer appropriately, following the Internet Contract I signed at the beginning of the year.</p> <p>I will keep my locker neat and tidy, free from graffiti and inappropriate photos or signs. I will not damage the doors or shelves. I will use magnets (not tape) to hang anything appropriate in my locker.</p>	<p>Custodians are hired to maintain the school building, keep it in good repair, and to keep it tidy, but are not responsible for cleaning up messes that I make deliberately.</p> <p>Textbooks are the property of the school, and are loaned to me to use during the school year.</p> <p>Textbooks are very expensive and the cost keeps rising, so I need to be careful with them so they can be used by other students in the future.</p> <p>Lockers are the property of the school, and are loaned to me to use during the school year.</p>	<p>I will be expected to clean up after myself if I litter school property.</p> <p>If I damage or destroy school property, I will have to pay the cost to replace or repair it. Also, I may be suspended and/or the police may be called.</p> <p>The principal or vice-principal has the authority, with reasonable suspicion, to search my locker. Durham D.S.B's Progressive Discipline policy will be followed (including suspension and/or expulsion) for anything seized from my locker.</p>
<p><u>(7) Dress Code</u></p> <p>I will dress appropriately for the season in neat and clean clothes. I will remove my hat when I enter the school or portable.</p> <p>I will not wear clothing with inappropriate slogans and/or pictures or anything promoting cigarettes, alcohol, or illegal substances.</p> <p>My clothing will cover my midriff when I raise my arms above my head and cover my shoulders with sufficient material (no spaghetti straps). My shorts or skirts will be long enough so I cannot touch bare legs with my arms extended at my sides. My clothing will cover, at all times, all my undergarments.</p>	<p>By dressing appropriately and practicing good personal hygiene at school, I show that I respect myself and others.</p> <p>I will need to follow a dress code when I hold a job in the future.</p>	<p>Teachers, the principal, and vice-principal have the right to decide if my clothing is appropriate for school.</p> <p>If I dress inappropriately, I will be asked to change my clothing. If I need to be sent home to change, my parents will be notified. Any time I miss will be made up after school or other convenient time.</p> <p>If my shirt is inappropriate, I may be asked to turn it inside out.</p> <p>If I continue to dress inappropriately, my parents will be notified, and I may be suspended.</p>

<u>Expected Behaviour</u>	<u>Reasons for Expected Behaviour</u>	<u>Consequences for Misbehaviour</u>
<p><u>(8) Behaviour in School and on the School Yard</u></p> <p>I will help to make the school yard a safe place for everyone. I will avoid dangerous activities such as play fighting and throwing hard objects such as hard rubber balls, baseballs, snow, sticks, rocks, etc.</p> <p>I will obey the "hands off" rule at all times.</p> <p>I will be courteous and considerate when I deal with others. I will not bully, harass, or threaten others with my words or my actions.</p> <p>I will not bring to school any dangerous objects such as lighters, matches, laser pointers, needles, firecrackers, knives (& weapons of any kind), etc.</p> <p>I will not bring roller blades, skateboards, scooters, or roller shoes to school.</p> <p>I realize that it is strongly recommended that all electronic equipment such as cell phones, pagers, cameras, personal music devices, electronic games, and valuable personal items are left at home.</p>	<p>Everyone has the right to be safe and happy at school. By playing safely, I allow the supervisors to keep everyone safe.</p> <p>Sometimes, people frighten, bully, or threaten others with their words or actions. Most people find this behaviour mean and terrible. This behaviour will not be tolerated at Brooklin Village.</p> <p>I cannot respect myself if I do not respect the rights and feelings of others first.</p> <p>I realize that many objects can be dangerous to others on the playground and should not be brought to school.</p> <p>I realize this assists the school to maintain an environment conducive to learning and safe.</p> <p>I am fully and completely aware that when valuable personal items are brought to school, the safety of these items cannot be guaranteed. I also understand that these items are brought to school at my own risk. My teacher will not be responsible for looking after or safe-keeping these things for me. I will not use these items inside or outside the school.</p>	<p>I will be consequence by my teachers, or by the principal or vice-principal.</p> <p>My parents may be notified.</p> <p>The consequences may be a detention, an assignment, an alternate activity, or a suspension or expulsion from school. Durham D.S.B.'s Progressive Discipline policy will be followed.</p> <p>I may be suspended from school if I fight on school property, or on my way to and from school.</p>

<u>Expected Behaviour</u>	<u>Reasons for Expected Behaviour</u>	<u>Consequences for Misbehaviour</u>
<p><u>(9) Smoking</u></p> <p>I will not bring cigarettes, matches, or lighters to school.</p> <p>Smoking is banned on school property, on field trips, and on buses, at all times, by students and adults.</p>	<p>It is illegal for people under the age of 18 to smoke cigarettes.</p> <p>No one is allowed to smoke on the Durham D.S.B. property at any time.</p>	<p>If I bring cigarettes or matches to school, my parents will be contacted and I may be suspended.</p> <p>Any banned substances I bring to school will be taken from me.</p>
<p><u>(10) Alcohol and Drug Use</u></p> <p>I will not have, use or misuse alcohol or drugs at school at any time.</p>	<p>Misusing alcohol or drugs keeps me from learning and it is ILLEGAL.</p>	<p>If I come to school under the influence of alcohol or drugs, I will be automatically suspended and the police may be called.</p>

STANDARDS OF BEHAVIOUR (Ontario Schools Code of Conduct)

The Durham District School Board and Brooklin Village Public School support the provincial standards of behaviour which include respect, civility, responsible citizenship and physical safety.

CONSEQUENCES (Durham District School Board)

Students who do not comply with the standards of behaviour outlined in the Code of Conduct will be dealt with in a judicious and considerate manner following the Board's Progressive Discipline document. Actions will vary depending on the circumstances of each individual case. Consequences may include:

- Caution by teacher, support staff, administrator, or adult supervisor;
- Temporary removal from class, activity, or event;
- Problem-solving exercise;
- Parental contact;
- Counselling;
- Community/School service;
- Loss of privileges;
- Detention;
- Restitution;
- Suspension;
- Expulsion.

Discipline at Brooklin Village P.S. involves teaching students to be respectful and responsible at school. Our focus is to help students resolve the issue, learn from the experience, and develop skills to make positive and appropriate choices. We help students understand expectations and take responsibility for their behaviour. Our discipline uses logical and realistic consequences. It is our belief that students who experience logical and realistic consequences learn that they have positive control over their lives. They make decisions and solve problems.